

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are **optional** activities for our students to do.

**Service and Self Enrichment** - How can we serve others while helping us build skills?

Grade: 2	Academics				Growth Development		
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Social-Emotional	Physical & Specials	Faith
<b>Students can do</b>	<p>Write a letter to someone who is isolated by the virus.</p> <p>Or write a thank you to someone who is helping others (doctors, first responders, etc...)</p>	<p>Find a recipe (ask a parent or find a cookbook). Locate all of the fractions in the recipe.</p> <p><i>*practice telling time, counting coins, and adding/subtracting</i></p>	<p>Look at the recipe again. Identify which items are solids and which are liquids. How do you know?</p> <p><i>*properties of solids and liquids</i></p>	<p>Talk about the helpers in our society. Who is helping? How are they helping?</p>	<p>How do germs get inside our bodies? <a href="#">Video</a></p> <p>How does hand sanitizer kill germs? <a href="#">Video</a></p> <p>Mindfulness <a href="#">Video</a></p> <p>Guided Relaxation <a href="#">Video</a></p>	<p><b>Art:</b> Students can come up with a list of ideas to make art. Students can make a piece of art using their own creative ideas and display it at home.</p> <p><b>Music:</b> Students will have a book read to them (video), and go on a listening walk.</p> <p><b>Tech:</b> While exploring the website Seussville, students will take a picture of their favorite Dr. Seuss character and explain what characteristics</p>	<p>Pray for those who are ill.</p> <p>Thank God for our health and our bodies.</p> <p>Consider sharing prayer requests with your class.</p>

						they both have in common.	
<b>What you will need</b>	Paper & pencil or a device	A cookbook or a recipe	A cookbook or recipe and access to some ingredients	Find a family member to talk to (parent, sibling, or call someone)	Device to watch	<b>Art:</b> Found Art Objects and drawing materials (crayon, marker, pencil, etc.)  <b>Music:</b> Computer, tablet, or phone <a href="#">Digital lesson</a> Paper and pencil or whiteboard and marker  <b>Tech:</b> Device to play/read/watch	
<b>Essential Questions to ask students:</b>	How should you write a letter?  What are the parts of a friendly letter?  How do you write an address?	What is a fraction?	What are the solids in the recipe?  What do the solids and liquids do when combined?	Who is helping? How are they helping?	How can you stay healthy?	<b>Art:</b> What things can we creatively use to make art? How can we generate ideas to make art? Where can we display art?  <b>Music:</b> What sounds do we hear all around	What is your favorite prayer?

